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EMPLOYEE INFORMATION				
<b>Employee Name:</b>				
Department:				
Job Title:				
Manager:				
Performance Period:	2018			
PERFORMANCE FACTORS  Rate your employee's performance based on the following scale (See page 3 for scale descriptors).				
<ul> <li>3 – Exceeds Exp</li> <li>2 – Meets Expec</li> <li>1 – Below Expec</li> </ul>	ectation etation	,-		
Attendance & Punctual	lity	Rating		
Does your employee report to work on a timely basis and stay on the job? Consider arrival times, observance of time limits for breaks and lunches. Consider patterns of sick leave use, seeking prior approval for vacation, and giving prompt notice to supervisor of absence.				
Interpersonal Relations and Customer Service				
relationship with doctors and courtesy shown to of supervision. Does he/she patients? Is he/she unner	hibit a good level of interpersonal skills and have a good working a, peers, supervisors, patients, and the general public? Consider respect thers, how behavior affects the work area, and willingness to accept exhibit appropriate supportive behavior toward the practice and its cessarily involved in trivial disputes and misunderstandings? Does as and ability to work as a team member?			
Accuracy, Consistency	-	Rating		
errors? Is his/her work al	Is sistently achieve desired outcomes with a minimum of avoidable always complete? Is there a need to have work redone due to inaccurate does he/she seek out additional tasks and projects to complete, or help tasks and projects?			
Efficiency & Productiv	ity	Rating		
	nplete his/her work in an efficient and effective manner? Is he/she s/papers and their work? Does he/she prioritize their work			

Performance Evaluation Worksheet Page 1



appropriately, use appropriate follow up systems, set and accomplish goals, use available resources and complete assignments on schedule?	
Knowledge of the Job	Rating
Does your employee exhibit job-relevant knowledge and skill needed to perform the duties and requirements of the position? Does he/she exhibit knowledge of the methods, practices and equipment needed to do the job? (Consider knowledge gained through experience, education, and specialized training.) Does he/she seek to maintain current knowledge of changes in policies and procedures? Does he/she keep abreast of new developments and major issues in the field? Employee may at times be consulted by others for guidance.	

## PERFORMANCE EVALUATION

## **Performance Summary**

1.	What were your	employee	's top three	successes at Ar	bor over the last	twelve months?

- Success 1:
- Success 2:
- Success 3:

2	What are y	vour emr	olovee's	top three	strengths?
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- Strength 1:
- Strength 2:
- Strength 3:

3. What are your employee's three opportunities for improvement?

- Opportunity 1:
- Opportunity 2:
- Opportunity 3:

## **Performance Goals**

- 1. What goals would you like your employee to achieve at Arbor over the next year?
- 2. What other projects or functions would you like to consider your employee for, if any?



Performance Evaluation Worksheet Page 3



Ratings	Examples				
3 – Exceeds	Routinely goes above and beyond expectations.				
Expectation	Completes work consistently, accurately and in an efficient manner.				
	Rarely completes tasks that later need to be corrected, secondary to errors noted.				
	Accepts complete ownership of all actions, and is proactive about noticing and correcting any mistakes made.				
	Works to earn the respect of co-workers and managers alike.				
	Highly organized and careful in completing all work tasks.				
	Rarely has grammatical errors.				
2 – Meets	Typically meets (but rarely exceeds) expectations.				
Expectation	Gets the job done satisfactorily.				
	Much of the work completed is accurate.				
	Occasionally completes tasks that later need to be corrected, secondary to errors noted.				
	Admits mistakes if noticed or when asked about them.				
	Typically works well with staff and does not engage in unproductive behaviors.				
	Exhibits acceptable organization and completes nearly all tasks on time.				
	Occasionally has grammatical errors.				
1 – Below	Rarely or only sometimes meets (never exceeds) expectations.				
Expectation	Routinely completes tasks that later need to be corrected, secondary to errors noted.				
	Never admits mistakes. Routinely blames others for errors caused.				
	Does not engage with staff or creates unproductive behaviors.				
	Often disorganized or late completing tasks.				
	Routinely has grammatical errors.				



COMMENTS				
Manager Comments				
Manager		Date:		
Signature:		Dute.		
<b>Employee</b> C	omments			
Employee		Date:		
Signature:		_ 3		

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